

Children's Services Performance Report Quarter 3 2010/11

	PI Type	Ref	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Quarter 1	Quarter 2	Quarter 3	Predicted Year End Result	Direction of Travel	Data Quality
CYPP Priority - 1. Improving outcomes for LAC															
1	National Indicator	NI 61	Timeliness of placements of looked after children for adoption following an agency decision that the child should be placed for adoption	Children and Young People's Social Care	Quarterly %	Rise	81.4%	88.3%	85.0%	54.5%	64.3%	61.8% 21/34	65.0%	↓	No concerns with data quality
<p>Following in year data cleansing work, figures for previous quarters have been amended. Performance data for quarters one and two have been revised to 54.5% (6/11) and 64.3% (18/28) respectively. Although more children have been placed for adoption this year, the indicator denominator includes only those children for whom an Adoption Order has been made. Increased timeliness of placements for adoption will not be seen in the indicator results until these children have actually been adopted, although the low numerator and denominator do lead to large in-year variations/fluctuations. Factors influencing the placement of children, and the progression of Adoption Orders include:</p> <ul style="list-style-type: none"> - limits in court capacity to timetable adoption hearings; - increasing level of needs of children requiring adoptive placements; - increasing number of children from ethnic minority backgrounds requiring adoptive placements; and - increasing number of sibling groups requiring adoptive placements together. <p>The predicted year end result forecast at Q3 is 65% therefore the annual target of 85% for 2010/11 will not be met.</p> <p>However it should be noted that Ofsted inspected the Adoption Service in December 2010, with the result being published in January 2011. The final reported noted that, "this is a good adoption service with significant strengths. It operates with a clear focus on providing good outcomes for children through adoption". It also stated that "the adoption panel carefully scrutinises assessments and plans for children. It makes very clear recommendations along with the reasons for these. This supports the very rigorous decision-making process".</p>															
2	Leeds Strategic Plan - Partnership Agreed	NI 63	Stability of placements of looked after children: length of placement	Children and Young People's Social Care	Quarterly %	Rise	70.5%	68.4%	74.0%	70.2%	71.4%	72.7% 386/531	72.7%	↑	Some concerns in year but subject to data validation at Q4
<p>Performance has improved slightly for the third quarter in a row and is well above the 09/10 national average (68%) and that of statistical neighbours (66.5%). However, current rates of improvement are unlikely to be sufficient to meet the 10/11 target. The degree of placement choice available impacts upon the stability of placements for looked after children. One identified issue is the capacity of fostering staff to complete assessments of potential foster carers in a timely manner due to the level of demand for support to existing foster carers who have children placed with them. Plans have been in place to establish a third fostering team who will focus entirely on recruitment and assessment. Earlier difficulties in recruiting to this team have now been overcome and staff are identified for all the posts within the team which should be established by April 2011.</p> <p>Support from Education Leeds staff has been provided to develop an improved marketing approach in order to maximise numbers of people who consider becoming foster carers. A full review is currently being finalised of the foster carer career structure which includes clear criteria for entry to the service at different levels and progression through the levels according to set competencies. It is anticipated that this will have a positive impact on foster carer retention levels.</p> <p>Significant progress has been made in the re-design of services to looked after children. It is proposed that specific looked after children teams will integrate existing support services from across Children's Services, which will be co-located in three teams, and which will provide a more flexible and holistic service to looked after children and their carers. This should increase levels of placement stability and ensure that placement moves are more likely to occur in a planned way.</p>															

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3	Leeds Strategic Plan - Partnership Agreed	NI 66	Looked after children cases which were reviewed within required timescales	Children and Young People's Social Care	Quarterly %	Rise	66.3%	71.1%	90.0%	87.8%	84.2%	78.8% 1101/1397	78.8%	↑	Some concerns in year but subject to data validation at Q4
		<p>Performance throughout the first three quarters of 2010-11 has mirrored performance in the same period 12 months ago, with a steady drop in performance being seen across all three quarters. The quarter 3 position is below statistical neighbours 91.6% and the national average 90.5% (09/10).</p> <p>Internal Audit reported their findings in December, confirming that reporting procedures and processes in place were acceptable. Two minor recommendations were made about regular quality checks and these are being considered. Development work on a looked after children review 'dashboard' on ESCR is underway; this will improve the timely access to accurate information about reviews, and will help the service identify children at risk of missing reviews quickly, allowing appropriate action to take place. This dashboard will be available in time for the new financial year.</p> <p>The performance clinics that took place during quarter two were delivered to the best and worst performing teams. The clinics helped to raise awareness of poor performance against this indicator and explored the reasons behind the performance. Access to timelier data was cited as a change that should positively impact on performance of this indicator, and work is underway to develop a looked after children review dashboard in ESCR.</p>													
4	Local Indicator	CYPP-P1-5	Percentage of looked after children who participate in their review.	Children and Young People's Social Care	Quarterly %	Rise	81.1%	80.5%	95.0%	91.0% (527/579)	89.3%	84.8% 909/1072	84.8%	↑	Some concerns in year but subject to data validation at Q4
		<p>Performance remains at the same level as the position 12 months ago, and has slowly dropped throughout the first three quarters of the year. New requirements for Independent Reviewing Officers (provisionally due to come into force in April 2011) to meet with each child individually, as part of the review process, will lead to improvements in performance against this indicator.</p>													
5	Local Indicator	CYPP-P1-6	Percentage of looked after children with up to date health needs assessment	Children and Young People's Social Care	Quarterly %	Rise	72.0%	91.9%	90.0%	87.1%	82.6%	85.5% 923/1079	90.0%	↓	Some concerns in year but subject to data validation at Q4
		<p>Performance is significantly higher this year when compared to the same period 12 months ago (85.5% vs 71.8%), and has risen since the end of quarter two 2010-11. Multi-agency discussions are continuing to review progress made in streamlining and co-ordinating processes. Health have implemented a new IT system called SystemOne which should help reduce the timelag between HNAs taking place and their recording on ESCR. The issue of under-reporting on ESCR remains and will be a focus in the coming months. As part of the LAC service review, the internal processes in Social Care will be examined to ensure they are not barriers/blockers to the quick, smooth flow of information.</p>													

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6	Local Indicator	CYPP - P17	Percentage of looked after children with an up to date dental check.	Children and Young People's Social Care	Quarterly %	Rise	78.0%	79.0%	84.0%	74.7%	76.2%	80.6% 870/1079	84.0%	↑	Some concerns in year but subject to data validation at Q4
<p>Performance has improved significantly this quarter following work to specifically target those children who had no recorded dental check. This work included delivering performance clinics to the best and worst performing teams. These performance clinics helped to raise awareness of weak performance against this issue and also explored the reasons behind the performance. Poor recording of dental checks, which had in fact taken place, was a factor cited most often. Subsequent investigative work found that 78 children had their record updated to reflect a dental check had already been carried out. This exercise will be repeated during quarter four. For any children who have genuinely not received a dental check (including those who persistently do not attend appointments), the reasons for this will be considered at their review and plans put in place to address them.</p> <p>Data validation and clean up should account for known under recording issues and the service is confident that a minimum of 81%, will be achieved by the end of the financial year however the annual target of 84% for 2010/11 will not be met.</p>															
CYPP Priority - 4. Places to go, things to do															
7	Local Indicator	LKI-IYSS6	Number of children and young people involved in positive activities through the Target Activity Programme (TAP)	Integrated Youth Support Service	Quarterly Number	Rise	3,826	4,115	3,535	578	2,337	2,693	3,535	↓	No concerns with data quality
<p>Due to nationally enforced in year cuts, £76,000 was lost from the activity funding budget which equates to direct delivery to 1,292 young people. However, in light of these cuts, the team is ahead of target for the year with a quarter to go and with a full year's monitoring from our key partner, the Youth Inclusion Programmes (YIPs), to be included. It is therefore likely that the annual target will be met, possibly exceeded.</p>															
CYPP Priority - 5. Raising the proportion of YP in education or work															
8	National Indicator	NI 45	Young offenders - engagement in suitable education, training and employment	Youth Offending Service	Quarterly %	Rise	68%	75%	75%	60%	68.1%	68.5% (595/868)	72%	↓	No concerns with data quality
<p>The level of engagement in suitable education, training and employment has remained more or less static since Q2. There has been a reduction in staff working with this group leading to a 3% decrease in contact which may have slowed the speed of improvement which was significant in Q1 and Q2. New line management arrangements should improve the supervision of this area of work.</p> <p>The YOS has recently undertaken a 'data cleaning' exercise around this indicator that has led to an improved picture than reported in previous quarters. With the new line management arrangements in place for this area of work the YOS is confident that improvements will continue, and are predicting that by the end of year 72% of young offenders will be engaged in suitable education, training and employment missing the 2010/11 annual target by 3%.</p>															

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CYPP Priority - 8. Reducing the need for children to be in care																
9	Leeds Strategic Plan - Partnership Agreed	LSP-HW2B(I) A	Number of looked after children (Numerical)	Children and Young People's Social Care	Quarterly Numerical	Fall	1,281	1,362	N/A	1,381	1,357	1,376	N/A	N/A	No concerns with data quality	
		LSP-HW2B(I) B	Rate of children looked after per 10,000. This figure excludes unaccompanied asylum seeking children. (Rate)	Children and Young People's Social Care	Quarterly Number	Fall	83.8 per 10,000	89.1 per 10,000	N/A	90.1 per 10,000	89.4 per 10,000	90.6 per 10,000	N/A	N/A	No concerns with data quality	
		<p>The LAC population has remained relatively stable in the year to date, fluctuating between 1,360 and 1,380. There has, however, been a slow rise from the April figure of 1,348 to the current figure of 1,376, which is the second highest figure recorded this year, after 1,381 in June. The December/quarter three result is 58 higher than the recorded figure of 1,318 this time last year, which clearly shows the continued and sustained rise in the LAC population. This increasing number is impacting on workload and demand on Social Care services, a demand compounded by pressures created by rising referrals, initial assessments, and core assessments.</p> <p>The HOSDAR (Head of Service Decision and Review) panel confirm that appropriate thresholds are being applied to children coming into care. Focusing on children pre-/on the edge of care will help reduce LAC numbers, and this is the responsibility of the Council and its external partners. The ongoing, multi-agency preventative work taking place will be supported by 'turning the curve' workshops held in January 2011. The outputs from the workshops will be used in the further development of strategies to reduce the number of looked after children in Leeds.</p>														
CYPP Priority - 9. Strengthening safeguarding																
10	National Indicator	NI 59	Percentage of initial assessments for children's social care carried out within 7 working days of referral	Children and Young People's Social Care	Quarterly %	Rise	79.9%	61.2%	80.0%	80.0%	79.4%	79.7%	4762/5978	80%	↑	No concerns with data quality
		<p>The October 2010 Improvement Plan target of 80% was exceeded, with the stand-alone month result being 88.2%. Performance this quarter is above statistical neighbours 65.5% and the national average of 67.1% (2009/10).</p> <p>The timeliness of initial assessments has deteriorated during the quarter and, whilst the October to December performance (79.7%) is very close to the October to March target of 80%, there is a growing backlog (the amount of overdue assessments has doubled in the year-to-date) and there is a need to improve timeliness and recording. Year-to-date performance is, however, significantly better than the same period 12 months ago (79.5% vs 58.3%) despite the volume of initials completed being 56% higher (and those being completed within time 112% higher).</p>														
11	National Indicator	NI 60	The percentage of Core Assessments that were completed within 35 working days of their commencement	Children and Young People's Social Care	Quarterly %	Rise	77.4%	64.9%	84.0%	79.9%	82.2%	83.8%	1469/1753	85%	↑	No concerns with data quality
		<p>The October 2010 Improvement Plan target of 85% was exceeded, with the stand-alone month result being 85.7%. Performance this quarter is above statistical neighbours 73.8% and the national average of 74.3% (2009/10).</p> <p>Core assessment performance during October to December (87.6%) is consistently above the October to March target of 85% but the outstanding workload has increased (by 68% in the year-to-date) and needs to be an area of renewed focus during quarter four. The management of assessments is closely monitored and there is a high level of confidence that the Improvement Notice target will be achieved. Year-to-date performance is, however, significantly better than the same period 12 months ago (83.5% vs 65.9%) despite the volume of cores assessments being 108% higher (and those completed within time being 163% higher).</p>														

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Other key PI, but not allocated to any of the 10 priorities															
12	National Indicator	NI 53A	Coverage of breast-feeding at 6-8 wks from birth (Breastfeeding coverage)	NHS Leeds	Quarterly %	Rise	89.0%	90.9%	95.0%	93.3%	96.9%	98.8%	96.4%	↑	No concerns with data quality
The coverage rose again this quarter to 98.75%. This is the result of significantly improved and timely inputting of the data by health visitors.															
		NI 53B	Prevalence of breast-feeding at 6-8 wks from birth (Breastfeeding prevalence)	NHS Leeds	Quarterly %	Rise	41.0%	40.8%	44.0%	44.9%	49.0%	50.6%	48.2%	↑	No concerns with data quality
The prevalence rate increased again this quarter and remains above the year end target for 2010/11. Work continues on encouraging breastfeeding and there is targeted work in specific postcode areas with low prevalence.															
Not in CYPP															
13	National Indicator	NI 43	Young people within the Youth Justice System receiving a conviction in court who are sentenced to custody	Youth Offending Service	Quarterly %	Fall	10.6%	8.9%	7.5%	7.0%	8.0%	7.4% (79/1073)	7.5%	↑	No concerns with data quality
The number of young people receiving a custodial sentence has fallen in this quarter and is in line with our forecast (based on yearly trends).															
The YOS continues to work with the Judiciary to inform them of alternative programmes to custody and it is expected that the number of custodial sentences will continue to reduce and the end of year result is likely to be on target.															
14	National Indicator	NI 51	Effectiveness of child and adolescent mental health (CAMHS) services	NHS Leeds	Quarterly Number	Rise	16 out of 16	13 out of 16	15 out of 16	14 out of 16	15 out of 16	15 out of 16	15 out of 16	↑	No concerns with data quality
This measure is assessed by answering a series of four questions each worth 4 points enabling a maximum score of 16. The assessment focuses on the following areas:															
<ol style="list-style-type: none"> 1. range of CAMH services - assessed at 4 2. access to services and accommodation appropriate to their age and level of maturity - assessed at 4 3. availability of 24 hour cover to meet urgent mental health needs - assessed at 4 4. range of early intervention support services delivered in universal settings - assessed at 3. 															
Quarter 3 shows an improvement from the beginning of the year position and is static from the last quarter.															
The final area of improvement to achieve the full 16 score is: 'an increase in early intervention support services delivered in universal settings'.															
A key stakeholder event is planned in February, following the recent National Support Team visit, to promote area and to support the rollout of the Targeted Mental Health in Schools (TaMHS) model. If successful this will address performance in this final element of the assessment.															
15	National Indicator	NI 126	Early Access for Women to Maternity Services	NHS Leeds	Quarterly %	Rise	80.2%	90.0%	90.0%	89.9%	96.1%	90.9%	93.4%	↑	No concerns with data quality
The percentage assessed within twelve completed weeks is 90.95%. Whilst this is a slight fall from the previous quarter it is just over the target for 2010/11. Work continues to be undertaken in order to encourage women to access to maternity services early in pregnancy, especially women from communities which are least likely to access services.															

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16	Local Indicator	LKI-IYSS9	Number of Breeze Card holders	Integrated Youth Support Service	Quarterly Number	Rise	104,000	120,676	130,000	161,941	165,626	164,010	165,000	↑	No concerns with data quality
<p>The quarter 3 result is on track to meet and exceed the year end target.</p> <p>In Q3 the Breeze Card database was cleansed and 2,796 duplicate records were deleted leaving the total number of live Breeze Card members at the end of Q3 as 164,010.</p> <p>No Breeze events took place and there was no active Breeze promotion or marketing activity in Q3 therefore young people were not actively informed about Breeze or signposted to join.</p>															
17	Local Indicator	LKI-IYSS8	The number of positive activities in which Breeze card holders participate.	Integrated Youth Support Service	Quarterly Number	Rise	423,174	789,897	750,000	248,177	452,019	651,734	750,000	↓	No concerns with data quality
<p>In Q3 no Breeze events took place because of the time of year. The result for Q3 is therefore made up casual swims, dry sports activity and courses as well as library activity such as borrowing and attendance at library events and library promotions, etc.</p> <p>Breeze events and activities usually take place in the spring and school holiday months, for example, Breeze International Youth Festive and Breeze on Tour. Taking this into account it is likely that the full year target of 750,000 will be met.</p>															

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18		P9-3	The majority of residential homes judged by Ofsted to be good or outstanding, with none judged as inadequate	Children and Young People's Social Care	Quarterly	Rise	46%	100%	Yes	Yes	Yes	No	Yes	↔	No concerns with data quality
<p>This indicator relies on the results of unannounced Ofsted inspections, which can occur at any time. CYPSC are unable to influence either the timing of the inspection or the choice of the home that Ofsted visit. Homes judged as 'satisfactory' or 'inadequate' have Ofsted approved action plans and will ensure these plans are completed to agreed timescales, but this will not have an impact on the indicator's performance until the next Ofsted inspection visit.</p> <p>Five homes were inspected during quarter three: Inglewood was rated as 'inadequate' (previously 'satisfactory'). Lingfield Approach remained 'good'; Wood Lane dropped from 'outstanding' to 'good'; and Rainbow House and Squirrel Way remained 'satisfactory'. Of the 13 homes run by Social Care, only Cranmer Bank has not been inspected in the financial year.</p> <p>No homes are rated 'outstanding'; 8 are rated 'good'; 4 are rated 'satisfactory'; and one is rated 'inadequate'. Due to the methodology of this indicator, performance will remain red/no until Inglewood is inspected and awarded a 'satisfactory' or better rating.</p> <p>A high vacancy factor in the senior management of residential homes had caused standards to dip. Senior unit managers are in now place for all residential homes, and measures have been put in place to enhance the standards. Informal discussions with Ofsted inspectors have indicated that they are satisfied with the procedures now in place and are pleased with the direction of travel being shown. Furthermore, the Ofsted senior regional manager has revealed that Inglewood will be re-inspected before the end of the financial year, and it is hoped that the outcome will be positive.</p> <p>January 2011 update: Inglewood: recently inspected and is now rated as 'satisfactory', which returns the indicator performance to 'yes'. East Moor: received a interim unannounced inspection, and maintained their rating of 'good'. Luttrell Crescent: received an 'outstanding' rating on their safeguarding inspection (although this does not change Luttrell's overall 'good' rating).</p> <p>The results of these inspections confirm the positive comments made by the Ofsted inspectors about the direction of travel being shown.</p>															

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Education – The following indicators are reporting the full year result for academic year 2009/10. Please note the results are RAG rated based on performance against comparators, targets and trends.															
19	Leeds Strategic Plan - Government Agreed	NI 57	NI 57 Children and young people's participation in high-quality PE and sport	Education Leeds	Annually %	Rise	66.0%	81%	82%	Annual	Annual	83% Annual result		↑	No concerns with data quality
<p>This is the result from the 2009/10 academic year PE and school sport survey. Leeds levels of participation have increased from the previous year and the target was achieved, however there is now a slight gap to national performance which is at 86%. This is a compromise measure with the original intention of this national indicator being to measure 5 hours of school and community participation. A slightly broader measure does exist that also includes non curriculum time school sports activity, against this 55% of children and young people aged 5-16 are participating for at least 3 hours. Participation rates drop in later year groups. The continuation of these performance measures and more importantly the partnership activity to support them is being reviewed in response to national changes in funding for school sport partnerships.</p>															
20	Leeds Strategic Plan - Partnership Agreed	NI 72	Early Years (EYFSP) – to increase achievement for all children at age 5	Education Leeds	Annually %	Rise	47.1%	51.0%	56.0%	Annual	Annual	53.0% annual result		↑	No concerns with data quality
<p>Following a very encouraging 4 percentage points improvement in 2009 outcomes have again risen in 2010 by two percentage points to 53%. This continued improvement has been driven by the strong performance observed in the Personal, Social and Emotional Development (PSED) and Communication, Language and Literacy (CLL) strands which are key to this indicator. The national figure for 2010 is 56%; an increase of 4 percentage points, this has slightly widened the gap with Leeds. As an authority we are categorised by Ofsted as in the lower middle level of performance. While the statistical neighbour average for performance is 56.9%, Ofsted assessment considers Leeds performance as inline and not significantly below comparators. The improvement in the national indicator provides evidence of the impact of a growing awareness amongst practitioners of the importance of encouraging children's secure and appropriate development in the key areas of PSED and CLL. Whilst performance against the key parts of the foundation stage that contribute to the national indicator are improving, average performance as a whole across all the strands of the foundation stage is static.</p>															
21	Leeds Strategic Plan	NI 73	Key Stage 2 – to increase proportion achieving level 4+ in both English and maths	Education Leeds	Annually %	Rise	72.0%	72.0%	77.0%	Annual	Annual	74.0% Annual result		↑	No concerns with data quality
<p>2010 results show that against headline measures Leeds children continue to achieve in line with their peers nationally at the end of primary education. After three years of maintaining performance at 72%, the percentage of pupils achieving level 4 or above in English and maths increased by 2 percentage points, compared to a 1 percentage point increase nationally and a 2 percentage point increase for statistical neighbours. The statistical neighbour average is now 75% and national 73%. In Leeds the percentage achieving level 4 or above increased by 2 percentage points for English (81%) and 3 percentage points for Maths (80%); with a third of pupils reaching level 5 in each subject. Due to the SATS boycott Key Stage 2 test data is only available for 57% of schools in Leeds, this is compared to 73% of schools nationally. The DfE considers Leeds participation in the tests to be representative of the authority. However it should be noted that when the test results are compared to the performance of the same schools in 2009 it shows that the proportion of pupils achieving level 4 or above in English and in the combined English and maths indicator dropped by 1 percentage point with a 1 percentage point improvement for maths.</p>															

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22	Leeds Strategic Plan	NI 75	5+A*-C at GCSE including English and maths (Threshold)	Education Leeds	Annually %	Rise	42.1%	45.9%	56.9%	Annual	Annual	50.6% Annual result		↑	No concerns with data quality
<p>There has been strong improvement against the headline national measure of 5 or more GCSEs at grades A*-C including English and maths, with over half of young people in Leeds now reaching this level. At 50.6% this represents a significant improvement of 4.7 percentage points from the 2009 result of 45.9% and returns Leeds to a long term trend of steady improvement. National results improved by 3.7 percentage points, therefore the gap to national attainment for this indicator has narrowed with performance in Leeds now 2.9 percentage points lower than national. The improvement achieved in statistical neighbour authorities (4.6 percentage points) was in line with the improvement in Leeds, attainment in Leeds is 2.4 percentage points lower than the statistical neighbour average. Despite the significant improvements achieved, the challenging target of 56.9%, set by schools, has not been achieved. Significant improvements have also been seen in the percentage of pupils achieving 5 or more GCSEs at grades A*-C, with an 8.3 percentage point increase. Over three quarters of pupils in Leeds now achieve five good GCSEs.</p> <p>This represents an almost doubling of the percentage of pupils achieving 5 or more GCSEs at grades A*-C since 2001 (40% in 2001). The percentage of pupils attaining 5 or more A*-C is now above the national level of attainment for this indicator and within half a percentage point of the statistical neighbour averages.</p>															
23	National Indicator	NI 76	Reduction in number of schools where fewer than 55% of pupils achieve level 4 or above in both English and Maths at KS2	Education Leeds	Annually Number	Fall	32 Schools	34 Schools	15 Schools	Annual	Annual	26 Schools Annual result		↑	No concerns with data quality
<p>The number of schools below floor target has been calculated using test data where available and teacher assessment where tests were not undertaken. Provisional data for 2010 indicates that the number of schools below the floor target of 55% of pupils achieving level 4 or above in English and maths, has fallen from 34 in 2009 to 26 in 2010. This is the lowest ever number of schools below the floor target in Leeds. There are seventeen schools which were previously below the floor target and are now above it, of these 10 boycotted the SATS tests. The government has proposed new floor standards against these there are an estimated 35 primary schools below the new standard of 60% of pupils achieving level 4 or above in English and maths. To be below the new floor standard these schools also need to have lower than national average progress in English and maths between key stage 1 and 2.</p>															
24	Leeds Strategic Plan - Government Agreed	NI 78	Reduction in number of schools where fewer than 30% of pupils achieve 5 or more A* - C grades at GCSE and equivalent including GCSEs in English and Maths.	Education Leeds	Annually Number	Fall	13 Schools	4 Schools	1 Schools	Annual	Annual	3 Schools Annual result		↑	No concerns with data quality
<p>In 2010 there were three Leeds schools remaining below the current floor target of 30% or more pupils achieving 5 or more GCSEs at grades A*-C including English and maths. This is compared to four in 2009 (in addition there were 3 schools that closed in 2009 that were below the floor target). The 3 schools remaining below floor target are Primrose (25%), Swallow Hill (25%) and South Leeds Academy (29%). City of Leeds, Carr Manor and David Young Community Academy achieved above the floor target, having been below in 2009. This indicator has been the basis for National Challenge work which has overall resulted in good and sustained improvements in individual school performance. These efforts now need to follow through into the challenge of the new national floor standard outlined in the recent education white paper. This states that the floor target will be raised from 30% achieving 5 or more A*-C including English and maths to 35%. In 2010, there were 8 schools below this level and it is not anticipated that their levels of progress in maths and English would be above national averages, which would remove them from this category.</p>															

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National Indicator	NI 86	Secondary schools judged as having good or outstanding standards of behaviour	Education Leeds	Annually %	Rise	63%	71%	75%	Annual	Annual	80%	Annual result	↑	No concerns with data quality
											Of the 7 secondary schools inspected in the last calendar year 6 were graded as good for behaviour. This has resulted in Leeds now having 80% of secondary schools that have been inspected rated as good or better. National results are not yet known for the 2010 calendar year but Leeds results are now above national performance as at December 2009 of 78.4%.			
National Indicator	NI 90	Take up of 14-19 learning diplomas	Education Leeds	Annually Number	Rise	96	96	519	Annual	Annual	432	Annual result	↑	No concerns with data quality
											The result is the count of students enrolled on diploma courses in the 2009/10 academic year. From the initial 2 diplomas offered in 2008-09, 7 were offered in 2009/10. Take up was as follows: Business, Administration & Finance (11% of learners), Construction & the Built Environment (26% of learners), Creative & Media (28% of learners), Engineering (6% of learners), Hair & Beauty Studies (12% of learners), Information Technology (14% of students), Health & Development (3% of learners). Numbers are anticipated to have increased for the 2010-11 academic year. The current focus is to consolidate existing diploma lines while awaiting the national review of vocational learning which will shape the future of diploma activity. This measure is not appropriate for national or statistical neighbour comparison.			
Leeds Strategic Plan	NI 92	Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest	Education Leeds	Annually %	Fall	38.2%	35.6%	31.4%	Annual	Annual	35.7%	Annual result	↔	No concerns with data quality
											The "Gap" indicator, is derived by calculating the difference between the median score of the full cohort and the mean score of the lowest achieving 20% percent of the cohort. The challenge to local authorities is to improve outcomes for the lowest achieving children at a faster rate than the "average" child; thus "closing the gap". The 2010 gap figure for Leeds is effectively static from the previous year. Similarly the mean score of the lowest 20% is only marginally different from 2009 to 2010. This gap has narrowed both nationally and in statistical neighbours with the gap in Leeds is now 3 percentage points wider than the national gap.			
Leeds Strategic Plan	NI 93	Key Stage 1-2 – to improve proportion progressing 2 national curriculum levels in English	Education Leeds	Annually %	Rise	84.0%	86.0%	89.0%	Annual	Annual	88.0%	Annual result	↑	No concerns with data quality
											88% of Leeds pupils made the expected 2 levels of progress in English, noting that this is only based on the schools taking the key stage two tests. Leeds performance remains above comparator performance, both national and statistical neighbour. In terms of rates of improvement the 2% points increase in Leeds is inline with national. Leeds strong performance mitigates weaker key stage one performance and enables Leeds children to complete primary school achieving in line with national performance in this core subject. Targets were set to DFE methodology based on school submissions.			
Leeds Strategic Plan	NI 94	Key Stage 1-2 – to improve proportion progressing 2 national curriculum levels in Maths	Education Leeds	Annually %	Rise	77.0%	83.0%	88.0%	Annual	Annual	85.0%	Annual result	↑	No concerns with data quality
											85% of Leeds pupils made the expected 2 levels of progress in maths, noting this is based on the schools taking the key stage two tests. Leeds performance is above comparator performance, both national and statistical neighbour. The 2% points increase in Leeds is inline with national rates of improvement. Leeds performance mitigates weaker key stage one performance and enables Leeds children to complete primary school achieving in line with national performance in this core subject. Targets were set to DFE methodology based on school submissions.			

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PI Type	Ref	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Quarter 1	Quarter 2	Quarter 3	Predicted Year End Result	Direction of Travel	Data Quality
National Indicator	NI 102a	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stage 2	Education Leeds	Annually %	Fall	24.0%	26.1%	22.8%	Annual	Annual	26.0% Annual result		↑	No concerns with data quality
	<p>The DFE has not published Leeds data for this measure on the basis that the SATS boycott has meant results are not representative, caution should therefore be applied to the information provided here. Between 2009 and 2010 the percentage achieving level 4 or above in English and maths increased by 2 percentage points for both those eligible for free school meals and those that are not eligible, therefore the gap in attainment has not narrowed in 2010 and remains at 26% points. Levels of attainment for pupils not eligible for free school meals in Leeds are in line with national levels of attainment whereas attainment of pupils eligible for free school meals is lower in Leeds, therefore the gaps in attainment have historically been wider in Leeds than nationally. It must though be recognised that the percentage of FSM entitled children reaching Level 4 in English and maths did increase in 2010. This remains a key improvement area of focus for Children's Services improvement.</p>													
National Indicator	NI 102b	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stage 4	Education Leeds	Annually %	Fall	32.0% pts	35.2%pts	24.8% pts	Annual	Annual	33.0% Annual result		↑	No concerns with data quality
	<p>There has historically been a wide gap in attainment in Leeds between pupils eligible for free school meals and those who are not, with the gap in Leeds wider than the national gap. The performance of pupils not eligible for free school meals is closer to their peers nationally than the performance of those eligible for free school meals. Improvements in attainment in 2010 have been greater for pupils eligible for free school meals than those who are not eligible and Leeds rates of improvement for FSM pupils have been higher than national. Therefore the gaps have narrowed, however in Leeds while 23% of FSM pupils now reach this level nationally is 31%. The Leeds narrowing of the gap in 2010 was by 2 percentage points with the attainment of pupils eligible for free school meals now being 33 percentage points below attainment of pupils who are not eligible. More positively a significant narrowing of the gap has occurred for 5 A*-C, where the percentage of pupils eligible for free school meals attaining at this level increased by 15 percentage points in 2010, the gap for this indicator has narrowed from 34 percentage points in 2009 to 27 percentage points in 2010. This remains a key improvement area of focus for Children's Services improvement.</p>													
National Indicator	NI 114	Rate of permanent exclusions from school	Education Leeds	Annually %	Fall	0.08	0.04	0.04	Annual	Annual	0.05 Annual result		↓	No concerns with data quality
	<p>After a long term trend of falling numbers of permanent exclusions in Leeds, the number rose slightly in 2009/10 – both for all state funded secondary schools and for LA maintained schools. There was a rise in exclusions from LA maintained schools despite two schools becoming academies in 2009/10 and their exclusions not being included in the LA maintained figure. From LA maintained schools 49 pupils were excluded compared to 46 the previous year, academy exclusions rose from 8 to 10 with overall 59 pupils being permanently excluded in 2009-10. It should be noted that the rate of permanent exclusion remains well below the national level in 2008/09 (national 2009/10 data is not yet available). The Area Inclusion Partnership framework developed from the 'no child left behind agenda', supports the maintenance of comparatively low numbers of exclusions. As in 2008/09 there were two permanent exclusions from Leeds primary schools in 2009/10.</p>													